



## Planning

In Key Stage One, our English planning is compiled from a document that The Liverpool English team have developed to use in schools across our city. It includes the Statutory Requirements for the teaching of English, it builds on previous knowledge and a teaching sequence to develop our children's skills in all aspect of English.

The document supports effective implementation of the National Curriculum. It provides opportunities for our children to secure their knowledge, understanding and skills in decoding and comprehension in reading, composition, transcription, vocabulary, grammar and punctuation in writing.

There is a key focus on a teaching sequence which is called 'Immerse, Analyse and Write.' This sequence ensures that children have opportunities to practise key skills whilst building their understanding and knowledge to apply these skills across a range of genres and other curriculum areas.

## Writing

Teachers plan and model an example of the text type (genre), using all the elements captured in the Immerse and Analyse activities. The children then practise writing for different purposes in accordance with the genre they are learning about at that time. In addition, pupils are taught how to plan, revise and evaluate their writing.

## Composition (articulating ideas and structuring them in speech and writing)

Children need to be able to think creatively in order to write creatively. We develop these skills by providing a range of speaking and listening activities before our children are expected to write. These skills are developed in the Immerse and Analyse teaching sequence.

Effective composition involves being able to articulate and communicate ideas. Then these ideas need to be organised coherently for a reader. This requires an awareness of the audience, purpose and context, and an increasingly wide knowledge of vocabulary and grammar.

We teach grammar, vocabulary and punctuation skills as set out within the year groups' Statutory Requirements in the English Curriculum within the National Curriculum.

## Transcription (spelling and handwriting)

The ability to spell quickly and accurately is the key to effective transcription. When children are confident with spelling, they are able to write down their ideas fluently. At the same time, they need to be able to write legibly, with correct letter formation, correct letter size and correct positioning of the letters on and within the lines. In Year 2 the children are taught how to join their letters. This is developed during discrete spelling and handwriting sessions as well as giving the children regular opportunities to apply their transcription skills across the curriculum.

The children will be given many opportunities across the curriculum to practise and build on these skills over time.

