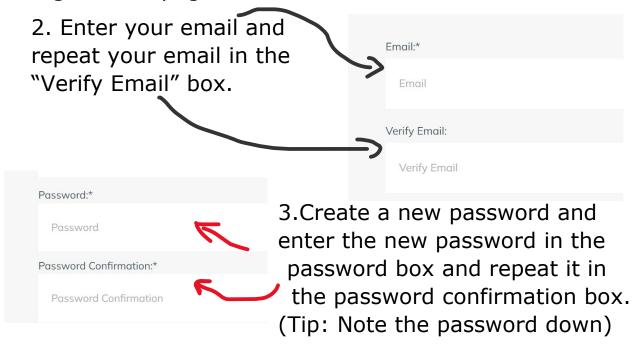


## How to access Monster Phonics eBooks Guide.

1. Use this link <a href="https://monsterphonics.com/register/ebooks-whole-scheme/?ca=468031c15cc9d38d5acf44a989ca8782">https://monsterphonics.com/register/ebooks-whole-scheme/?ca=468031c15cc9d38d5acf44a989ca8782</a> to access the registration page



4. Enter your child's first name and last name in the boxes provided on the web page.

First Name:

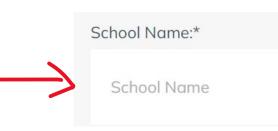
Last Name:

Last Name

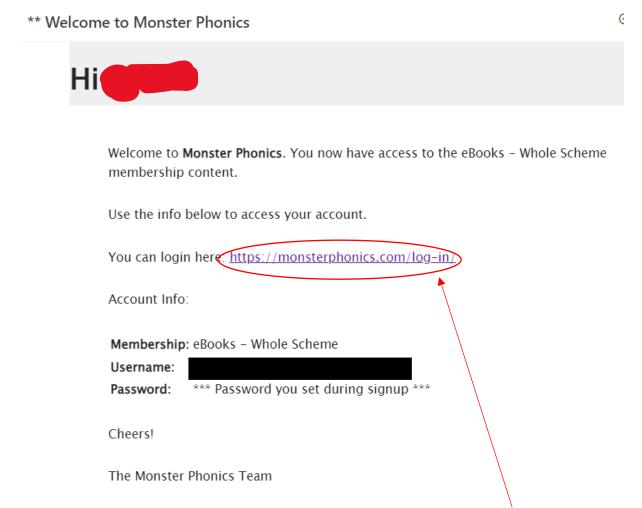
5. Enter your current home address in the boxes provided. Make sure you fill in all the boxes provided on the website including:



6. Lastly, please enter "St Paul & St Timothy's Catholic Infant School" (Without the <u>speech marks</u>) in the "School Name" field.



7. You should get a confirmation email in your mailbox that should look like this:



- 8. Click the link you have been provided in your confirmation email from Monster Phonics Team, this link will take you to Monster Phonics main page.
- 9. Congratulations! you have created your Monster Phonics eBooks account. Now to access your Monster Phonics eBooks please click "eBooks" webpage button and select the content you require.



If you have any issues whilst trying to access your eBooks please come to our school office and I will help you access the eBooks.



## **How to read Monster Phonics books**

- 1. Before reading the story, look at the pictures and talk about what the story might be about. Use this as an opportunity to highlight and discuss any unknown vocabulary.
- 2. Practice reading the words in the tables at the start of the book. Read these in a fun way by reading the words in different directions or by reading similar-looking words first, such as cake, take, and rake. Read the 'wow' words. These encourage your child to use interesting vocabulary in their own writing.
- 3. Enjoy the story together. Your child may need more or less support to read. In each book, colour highlights the focus spelling (grapheme). Monster Phonics also uses colour to help children to read high-frequency words (common words such as 'when' and 'said') with fluency. You will find that the colour is dropped from the word once that spelling has been taught.
- 4. After reading the story, there are a set of questions to ask your child. In Year 1 and 2 books, these appear at the end of the book.

In Reception books, they appear at the start under 'Things to think about before reading the story'. Each Reception book also has an

optional section for an adult to read at the bottom of each page. This text is not critical for the understanding of the story but adds further detail to bring the story to life.