



Term Dates	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Marvellous Me	Starry Skies Christmas	Animals The Farm	Growing	People Who Help Us	Sea Side and Sea Life
RE	Creation and Covenant (Branch 1)	Prophecy and Promise (Branch 2) World Religion; Judaism	Galilee and Jerusalem (Branch 3)	Desert to garden (Branch 4)	To the ends of the Earth (Branch 5)	Dialogue and Encounter (Branch 6) World Religion; Judaism
PSED	Being Me in My World Who...me? How am I feeling today? Being at school Gentle hands Our rights Our responsibilities	Celebrating Difference What am I good at? I'm special, I'm me! Families Homes Making friends Standing up for yourself	Dreams and Goals Challenge Never giving up Setting a goal Obstacles and support Flight to the future Footprint Awards	Healthy Me Everybody's Body We like to move it, move it! Food Glorious Food Sweet dreams Keeping clean Safe adults	Relationships My family and me! Make friends Part 1 Make friends Part 2 Falling out Part 1 Falling out Part 2 The best friends we can be	Changing Me My body Respecting by body Growing up Fun and fears Part 1 Fun and fears Part 2 Celebration
RSHE: Relationship, Sex and Health Education	Created and loved by God:		Created to love others:		Created to live in a community:	
	Recognising being a special person in my family		Recognising that we are all different and unique		Celebrating the joy of being a special person in God's family	
Physical Development	<p>Gross Motor</p> <ul style="list-style-type: none"> Negotiating space and obstacles safely Demonstrating strength, balance and co-ordination Move energetically, i.e. running, jumping, dancing, hopping, skipping and climbing <p>Fine Motor</p> <ul style="list-style-type: none"> Hold a pencil effectively for fluid writing using a tripod grip Use a range of small tools including scissors, paint brushes and cutlery Begin to show accuracy and care when drawing 					
PE	Large Apparatus Travelling safely Spatial awareness	Dance: Unit 1 Explore space and how to use safely. Explore travelling movements, shapes and balances	Fundamentals: Unit 1 Explore balancing, running, jumping, hopping	Ball Skills: Unit 1 Rolling, receiving a ball, throwing to a target, bouncing and catching	Fundamentals: Unit 2 Continue to explore balancing, running, jumping, hopping, changing direction, fine and gross motor skills	Games: Unit 2 Continue to develop skills by playing games, how to work as a team, take turns and keep the score
	Introduction to PE: Fantasy and adventure Physical- moving safely, running, jumping, throwing, catching, following a path	Dance: Unit 2 Explore travelling actions, balance and movements.	Gymnastics: Unit 1 Explore creating shapes, balances, jumps and begin to rock and roll	Games: Unit 1 Further develop movement skills, learn to score and play by the rules	Gymnastics: Unit 2 Continue to explore creating shapes, balances, jumps and rolls	Ball skills 2 Throwing, catching, rolling a ball, using targets, dribbling



<p>Understanding the World</p>	<p>Myself and my family</p> <p>Roles people do in my class</p> <p>Where I live Talk about our school grounds</p> <p>Autumn time Welly Walk</p> <p>Words to practise; body parts, house, flat, bungalow, family, brother, sister, mum, dad, Autumn, weather, season, natural</p>	<p>My extended family</p> <p>Roles people do in school</p> <p>Talk about our local area</p> <p>Exploring light and dark Winter Space</p> <p>Christmas Time</p> <p>Words to practise; light, dark, shadow, space, planet, moon, stars, teacher, lollypop person, caretaker, cleaner, cook, IT technician</p>	<p>Other families in our community</p> <p>Learn about the different roles within our home and school</p> <p>Similarities and differences in environments Talk about the countryside</p> <p>Farm animal names and their young. Where does food come from?</p> <p>Words to practise; cow, calf, pig, piglet, sheep, lamb, horse, foal, chicken, chick, habitat, goat, kid, countryside, town, field, tractor, duck, duckling, internet</p>	<p>Families around the world</p> <p>Learn about the different roles within the wider community</p> <p>Talk about our city</p> <p>Spring Time Growing/planting</p> <p>Words to practise; Spring, plant, seed, stem, root, leaf, soil, water, light, air, bulbs</p>	<p>Families and cultures around the world</p> <p>Making links between roles; differences and similarities</p> <p>Learn about different environments and places in our country</p> <p>Mini-beasts</p> <p>Words to practise; Teachers, doctors, nurses, dentists, fire fighters, police, paramedics</p>	<p>Families and cultures around the world</p> <p>Making links between roles; differences and similarities</p> <p>Differences and similarities of environments; The Beach Messy Maps</p> <p>Summer Time Rockpools</p> <p>Words to practise; beach, sand, sea, rockpool, map, plane, country, holiday, crab, starfish, fish, shell, transport, destination</p>
<p>Expressive Arts and Design</p>	<p>Music I've got a grumpy face</p> <p>Art and Design Artist; Andy Goldsworthy – transient art</p> <p>Self-portrait Drawing Painting Printing Exploring materials</p> <p>Words to practise; line, dot, wavy, straight, shape, colour, texture, various tools</p>	<p>Music Witch, Witch</p> <p>Nativity Songs</p> <p>Art and Design Van Gogh- A Starry Night Big Art- removable objects</p> <p>Poppies</p> <p>Designing and creating Christmas cards and crafts</p> <p>2D Sculpture and modelling</p> <p>Words to practise; line, dot, wavy, straight, shape, colour, texture, various tools, shadow, shiny</p>	<p>Music Bird Spotting: Cuckoo Polka</p> <p>Art and Design Chinese Blossom paintings</p> <p>Exploring paint brushes and printing techniques to produce different effects</p> <p>Words to practise; line, dot, wavy, straight, shape, colour, texture, various tools, paint brushes</p>	<p>Music Up and down</p> <p>Easter Songs</p> <p>Art and Design Artist- Ian Fennelly</p> <p>Line drawings Mixing colours Creating tone and texture Creating pattern, form and shape</p> <p>Words to practise; Colour, tone, texture, line, form, shape, pattern</p>	<p>Music Slap, clap, clap</p> <p>Art and Design Artist- Charles Rennie Mackintosh</p> <p>Focus on flower drawings, paintings and sculptures. Build on prior skills to produce their own artwork across the different principles of art.</p> <p>Words to practise; Colour, tone, texture, line, form, shape, pattern, hard, soft</p>	<p>Music Down there under the sea Moving On Songs</p> <p>Art and Design Artist- Banksy</p> <p>Focus on our wonderful world. Street Art modelling Class mural.</p> <p>Modelling- with clay using various tools. Creating sea life creatures with recycle materials</p> <p>Words to practise; Colour, tone, texture, line, form, shape, pattern, print, splatter</p>